

## LA weekly eRed Bag mailing

Week commencing 3<sup>rd</sup> April 2018

This email is an official communication to schools from the North Yorkshire Children and Young People's Service.

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### Information, updates and guidance

#### Externally led review of school exclusions

**Audience: All schools**

The DFE have launched an **externally led review of school exclusions**, led by Edward Timpson CBE.

The review will help the DFE to understand how and why schools use exclusion, what drives the variation we see in exclusion rates and, in particular, the disproportionate exclusion of some groups - including black Caribbean boys, Children in Need, Looked After Children, and those with Special Educational Needs. The review will also explore and identify effective practice, which can be shared across the system.

As part of this review, the DFE have also published a separate call for evidence which seeks views from parents, children, schools, local authorities and other organisations, to hear about their experiences, practice and evidence. This is open until 6 May 2018.

**Cascade to:**  
Head Teachers

**Contact:** If you have any queries about the review of exclusions and our call for evidence, please contact [School.EXCLUSIONS@education.gov.uk](mailto:School.EXCLUSIONS@education.gov.uk).

Creating Opportunity for All: Our Vision for Alternative Provision	
<p><b>Audience: All Schools</b></p> <p>The DFE have published our <a href="#">Creating Opportunity for All: Our Vision for Alternative Provision</a>, setting out how the Government will reform alternative provision, which is an integral part of the education system entered by children who are unable to attend mainstream or specials due to exclusions, illness or other reasons.</p> <p>Their vision is to ensure that all AP settings provide high quality education and that the routes into and out of AP settings work in the best interests of children. All children, regardless of their background, needs or where they live, deserves an excellent education and the opportunity to fulfil their potential.</p> <p>This will be achieved by raising academic standards in AP and working collaboratively with partners across the education sector, building a strong evidence base and delivering reforms that that enable mainstream and special schools to support children to remain and reintegrate into their settings, promote collective responsibility for delivering a high quality education in AP, and ensure young people leaving AP have choices about what they do next.</p>	<p><b>Cascade to:</b></p> <p>All staff working with students who are engaged in or about to access Alternative Provision.</p>
<p><b>For further information contact:</b> <a href="mailto:Cerys.Townend@northyorks.gov.uk">Cerys.Townend@northyorks.gov.uk</a></p>	

Research on the effectiveness of SEMH interventions	
<p><b>Audience: All Secondary Schools</b></p> <p>York University are currently recruiting secondary schools to participate in research on the effectiveness of social, emotional and mental health interventions in schools, to inform national good practice and to provide evidence which will allow funding to be continued.</p> <p><b><u>THIS LETTER</u></b> gives details of how you can get involved with your Y11 and Y8. Your support would be very welcome.</p>	<p><b>Cascade to:</b></p> <p>Head teachers and PSHE leads</p>
<p><b>For further information contact:</b> <a href="mailto:Cerys.Townend@northyorks.gov.uk">Cerys.Townend@northyorks.gov.uk</a></p>	

## Events and publicity

Stop Loan Sharks Community Fund	
<p><b>Audience: All schools – resources available for Primary &amp; Secondary</b></p> <p>The Council's trading standards service works in partnership with the national Illegal Moneylending Team to tackle loan sharks based in the County. The team recovers profits from convicted loan sharks and uses some of the money to fund community projects. The team is now inviting bids for <b>funding of up to £5,000 for innovative community projects</b> from local residents, charities, community and voluntary groups, schools and statutory agencies. Applications are open until 30th June 2018.</p> <p>A PDF of the application form is available <a href="#">HERE</a>, or you can find it on a word doc <a href="#">HERE</a>. You can also find educational resources on loan sharks <a href="#">HERE</a>.</p>	<p><b>Cascade to:</b></p> <p>All teaching staff.</p>
<p><b>Application Information:</b> Please click on one of the links above and email to <a href="mailto:David.A.Benbow@birmingham.gov.uk">David.A.Benbow@birmingham.gov.uk</a></p>	

Living Street Happy Shoesday campaign Tuesday, 22 May 2018	
<p><b>Audience: all schools (Primary in particular)</b></p> <p>Living Streets' annual fundraising event Happy Shoesday - Wear the shoes that make you happy, have fun and help create safer, walkable streets for all.  <a href="https://www.livingstreets.org.uk/what-we-do/projects/happy-shoesday">https://www.livingstreets.org.uk/what-we-do/projects/happy-shoesday</a></p> <p>Not able to run Happy Shoesday on Tuesday, 22 May 2018? No problem!            All resources provided are undated so you can pick a day that best suits your school.</p>	<p><b>Cascade to:</b></p> <p>Teaching staff</p>
<p><b><a href="#">CLICK HERE</a></b> to register your school in the event</p>	

If you have any queries regarding this weekly mailing please contact [marion.sadler@northyorks.gov.uk](mailto:marion.sadler@northyorks.gov.uk).  
 Previous issues can be found at: <http://cyps.northyorks.gov.uk/red-bag>